

Template Syllabus Language for Online Courses

All *italicized* language in brackets below should be adapted to meet course content (either using a portion of the included samples or alternative language).

For a 4-unit standard semester course:

The credit standard for this 4-unit course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 200 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in this syllabus.

For a 4-unit course in a 6-week summer course:

The credit standard for this 4-unit course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 450 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in the syllabus.

For a 3-unit standard semester course:

The credit standard for this 3-unit course is met by an expectation of a total of 135 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 150 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in this syllabus.

For a 3-unit course in a 6-week summer course:

The credit standard for this 3-unit course is met by an expectation of a total of 135 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 375 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in the syllabus.

For a **2-unit** standard semester course:

The credit standard for this 2-unit course is met by an expectation of a total of 90 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 100 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in this syllabus.

For a **2-unit** course in a 6-week summer course:

The credit standard for this 2-unit course is met by an expectation of a total of 90 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 300 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in the syllabus.

For a **1-unit** standard semester course:

The credit standard for this 1-unit course is met by an expectation of a total of 45 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 50 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in this syllabus.

For a **1-unit** course in a 6-week summer course:

The credit standard for this 1-unit course is met by an expectation of a total of 45 hours of student engagement with the course learning activities (at least 45 hours per credit), which includes regularly scheduled instructor:student meeting times [*insert meeting time expectations*] and/or equivalent direct faculty instruction for 225 minutes/week, including [*systematic reading and discussions; experiments or research under the supervision of an instructor; studio, field, clinical, or laboratory work; or internships, service learning, or directed study*]. Additional expectations include [*reading, writing, problem sets, studio time, labs, field trips*], and other student work as described in the syllabus.